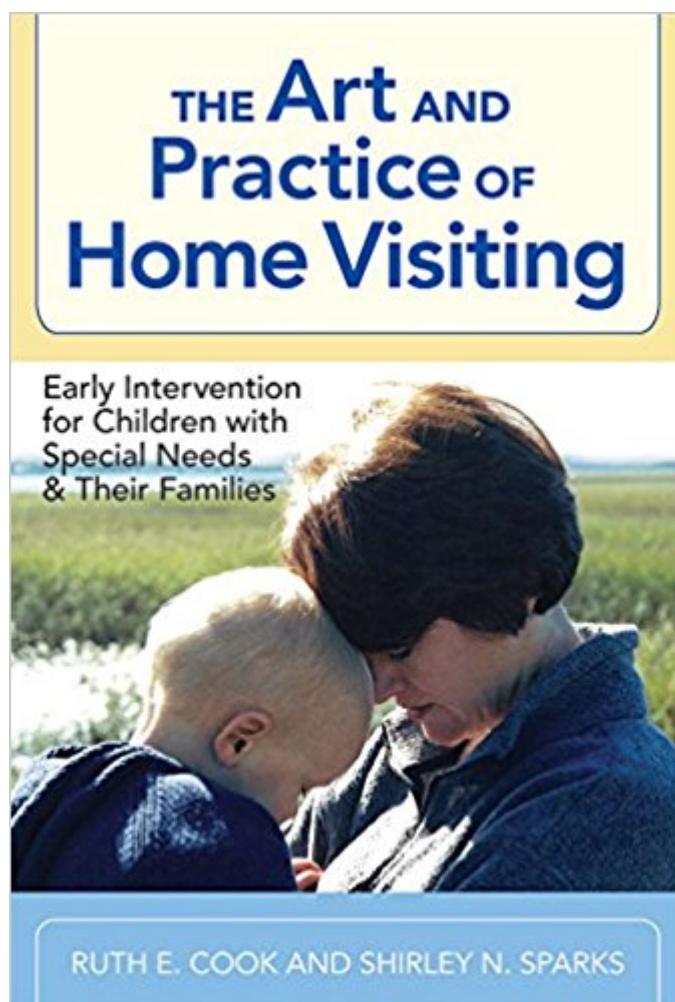


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The Art And Practice Of Home Visiting: Early Intervention For Children With Special Needs And Their Families



Synopsis

Developed especially for today's working environment, this is the modern home visitor's complete introductory text to early intervention for children with disabilities and their families. Building on their extensive academic backgrounds and practical experience in the field of early intervention, the authors address the complex issues home visitors face in their daily work with families who have diverse backgrounds and needs. Together, they give readers a fresh approach to home visiting that's culturally sensitive, family centered and designed to help each unique family reach their specific goals. Home visitors will learn the skills and attitudes they'll need to help parents enjoy a lead role in guiding their child's development, adjust their approach for a wide range of families, including teen parents, grandparents, and parents with disabilities, work successfully with interpreters and translators, communicate in a warm, accepting, respectful, and empathetic way, conduct effective assessment in the child's natural environment, implement evidence-based interventions that fit the child's needs and keep families involved, work with children with specific disorders, such as autism, visual impairment, delayed speech and language, and developmental delays, skillfully manage legal, ethical, and personal safety concerns. Throughout the book, realistic family and home visitor interactions illustrate the suggested techniques and show how to move a child and family toward their desired goals and outcomes. And the appendices include helpful record-keeping forms and direct home visitors to more resources they can use to guide and educate parents. Pre-service professionals will wear out their copy of this straightforward, reader-friendly professional development resource, and current practitioners will gain practical new insight into the art and practice of effective home visiting with families of every type.

Book Information

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Customer Reviews

"The depth and wisdom of this book will be valuable to any professional engaged in home visiting."

(Carol S. Klass, Ph.D.)

While at Western Michigan University, Ms. Sparks spent a sabbatical year with the department of public health in Battle Creek, Michigan, doing home visits with public health nurses. More recently she was an adjunct faculty member in the Department of Early Childhood Education at Santa Clara University, Santa Clara, California. She received her Bachelor of Arts degree in speech pathology and audiology from the University of Iowa, her Master of Arts degree also in speech pathology and audiology from Tulane University, New Orleans, and completed all but her dissertation in the Ph.D. program in the School of Public Health at the University of Michigan, Ann Arbor. Ms. Sparks was a pioneer in early intervention, working with families, home visiting, and giving numerous presentations throughout the county. She has felt strongly that it is necessary to remain a practitioner in the field to experience real problems that early interventionists encounter. Until very recently, she served as a consultant to HOPE Homestart in San José, California, a home program for children with special needs between age 0 and 3. A fellow of the American Speech-Language-Hearing Association, Ms. Sparks has authored training modules and many articles and chapters on early intervention and the family in addition to a book on genetics in speech-language disorders and a book on the effects of prenatal substance abuse on speech and language. Dr. Rossetti is Professor Emeritus of Communicative Disorders, University of Wisconsin, Oshkosh. Dr. Cook earned her doctorate degree with an emphasis on developmental psychology and two related master of arts degrees from the University of California at Los Angeles. She focused her interest on young children with special needs while serving as Director of the Early Childhood Center at Southern Illinois University at Edwardsville and the Child Development Center at Mount Saint Mary's College in Los Angeles. Daily involvement with families of children from highly diverse backgrounds convinced her of the importance of fully involving families in all aspects of their children's development. More than 25 years ago, Dr. Cook recognized the value of providing practical training based on evidence-based practices designed to facilitate inclusion of young children with special needs in natural environments. To this end, she initiated the publication of the coauthored *Adapting Early Childhood Curricula for Young Children with Special Needs* (Prentice

Hall, 2007). This pioneering text is now in its 7th edition. In addition, she is a co-author of Strategies for Including Children with Special Needs in Early Childhood Settings (Thomson Delmar Learning, 2000). She has directed several federal training grants that provide tuition assistance to prepare students to work with young children with special needs both in their homes and in center-based programs. Dr. Cook consults widely and presents often in the areas of family-professional relationships and strategies for effective inclusion.

It has really good tips if you are pursuing any career that deals with special needs children! very helpful!

I purchased this book for a college class. Nothing in the book stood out in a "wow, I did not know that" way. However, if you are new to home visits, this book is a great tool.

What a wonderful book. I bought this book for my own enjoyment since I work in a EI clinic based program and home visits are part of the design. Love this book

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